COURSE OUTLINE: ED 223 - TEACHING METHODS III

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Course Code: Title	ED 223: TEACHING METHODS III IN ECE
Program Number: Name	1030: EARLY CHILDHOOD ED
Department:	EARLY CHILDHOOD EDUCATION
Academic Year:	2025-2026
Course Description:	Building on concepts learned in Teaching Methods II, this course focuses on fostering children`s understanding of the world through inquiry-based learning. Students will gain teaching strategies to develop play environments and to guide child-initiated and adult-supported experiences that will enhance and deepen learning in indoor, outdoor spaces and beyond. Students also explore fundamental math and science concepts and demonstrate their ability to plan learning experiences that foster learning associated with these subjects for children ages 0-12.
Total Credits:	4
Hours/Week:	4
Total Hours:	56
Prerequisites:	ED 131
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	ED 247
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1030 - EARLY CHILDHOOD ED** VLO 1 Create learning contexts to enable, build and maintain caring, responsive relationships in partnerships with children, families and communities that value and respect social, cultural and linguistic diversity including Indigenous peoples' worldviews and Francophone identity. VLO 2 Co-create, facilitate and reflect upon inquiry and play-based early years and child care programs and pedagogical approaches to support children's learning, holistic development and well-being following children's capabilities, interests, ideas and experiences. VLO 3 Co-design and maintain inclusive early learning environments to value and support equitable, accessible and meaningful learning opportunities for all children, their families and communities in a range of early years and child care settings. VLO 6 Use professional communication in interactions with children, families, colleagues, employers, the regulatory body, government authorities and children's service agencies to meet legal and ethical standards of the early years sector. VLO 10 Engage in reflective practice and continuous professional learning in accordance with principles of lifelong learning, evidence-informed practices in the early years sector and requirements of the College of Early Childhood Educators.

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Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
Course Evaluation:	Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Books and Required Resources:	Excerpts from ELECT by Ontario Ministry of Education Link provided on course learning management system. Ontario Regulation 137/15 Child Care and Early Years Act by Ontario Ministry of Education Link provided on course learning management system. Code of Ethics and Standards of Practice by College of Early Childhood Educators, Ontario Link provided on course learning management system. The Kindergarten Program by Ontario Ministry of Education Link provided on course learning management system. Think, Feel, Act by Ontario Ministry of Education Link provided on course learning management system. How Does Learning Happen? Ontario`s Pedagogy for the Early Years by Ontario Ministry of Education Link provided on course management system.
Course Outcomes and Learning Objectives:	

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Use process-oriented and divergent teaching techniques to incorporate inquiry-based learning experiences throughout the curriculum.	1.1 Use a variety of strategies to support learning through inquiry and play-based experiences. 1.2 Recognize the importance of focusing on development holistically, understanding that there is a connection between cognitive development and other areas of development. 1.3 Identify inclusive learning environments that allow all children to participate in ways that are meaningful and recognize individual abilities and approaches to learning 1.4 Identify techniques that can be used to engage children as active and competent contributors in their learning. 1.5 Evaluate one`s teaching to determine if children`s needs are met and their abilities, interests, and ideas are

	acknowledged.
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Understand the fundamental principles of science and math and their importance in helping children explore the world around them.	2.1 Describe the five strands of math and the concepts associated with each strand. 2.2 Describe three areas of science, life, physical and earth, and the concepts associated with each area. 2.3 Explain how children`s understanding of math and science principles helps them explore the world around them. 2.4 Describe how indoor, outdoor and natural environments can foster early learning math and science principles. 2.5 Plan developmentally appropriate experiences to facilitate children`s understanding of math and science concepts in indoor, outdoor, natural and community settings.
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Select and use a variety of observation and documentation strategies to review, support and deepen children`s learning across the continuum of early childhood development.	3.1 Identify and select technology tools to facilitate documentation and record-keeping. 3.2 Use a variety of observation techniques to enhance work with children. 3.3 Document and report observations in a professional manner. 3.4 Use appropriate strategies to identify and interpret children`s learning in a holistic manner. 3.5 Use appropriate strategies to identify ways to further nurture children`s learning.
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Explore and understand ways to create, maintain, evaluate and promote safe and healthy early learning environments to support independence, reasonable risk-taking and healthy development and well-being.	4.1 Describe ways to facilitate children`s efforts to take reasonable risks, test limits and gain independence and self-confidence. 4.2 Observe elements of early learning environments and identify reasonable risk and differentiate between them and harmful, unsafe situations. 4.3 Use evidence-informed methods to evaluate and make recommendations to ensure early learning environments are healthy, safe and of high-quality.
Course Outcome 5	**Learning Objectives for Course Outcome 5**
5. Explore indigenous traditions and cultural practices as they relate to early learning and demonstrate understanding of how to engage with Indigenous children, families and communities to co-create, support implementation of end evaluate early learning programs that are culturally sensitive and culturally	5.1 Explore indigenous peoples` stories and experiences and plan to incorporate them into early learning experiences. 5.2 Engage and collaborate with community Elders and knowledge keepers as a means of sharing knowledge of traditional beliefs, languages, spiritual practices and Indigenous ways of knowing. 5.3 Incorporate Indigenous peoples` stories and experiences into early learning opportunities. 5.4 Explore and demonstrate understanding of ways to promote children`s positive relationships and connections with the natural environment. 5.5 Explore and demonstrate understanding of ways to promote children`s positive relationship and connections with

	relevant to the communities they serve.	the natural environment.
	Course Outcome 6	**Learning Objectives for Course Outcome 6**
	6. Act in a professional manner	6.1 Use self-reflection and self-evaluation skills in an ongoing manner. 6.2 Contribute one`s own ideas, opinions and information while demonstrating respect of those of others. 6.3 Communicate clearly, concisely, tactfully, and effectively in written, spoken, and visual form. 6.4 Apply an accepted standard of writing, grammar, spelling and format to all submitted documents. 6.5 Work collaboratively with others. 6.6 Use critical thinking skills to analyze, problem solve and plan. 6.7 Take responsibility for one`s own actions, decisions, and consequences. 6.8 Comply with ECE Confidentiality Policy, ECE Program Manual, the Sault College Student Code of Conduct, and CECE Code of Ethics and Standards of Practice.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments	60%
Professional Collaboration and Reflection	20%
Reading Reflections	20%

Date: June 17, 2025

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.